INDEPENDENT AUDITOR'S REPORT
BASIC FINANCIAL STATEMENTS AND
SUPPLEMENTARY INFORMATION
SCHEDULE OF FINDINGS

JUNE 30, 2005

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OFFICIALS

Name	<u>Title</u>	Term Expires
	BOARD OF EDUCATION	
	(Before September, 2004 Election)	
Deb Lanus Kirk Pisel Kathy Carman Nancy Nielsen Kevin Wagner	President Vice President	2005 2004 2005 2006 2006
	(After September, 2004 Election)	
Deb Lanus Kathy Carman Beau Jergens Nancy Nielsen Kevin Wagner	President Vice President	2005 2005 2007 2006 2006

SCHOOL OFFICIALS

Ron Bollmeyer Superintendent

Julie Dickey District Secretary/
Treasurer

Independent Auditor's Report

To The Board of Education of the Gilmore City-Bradgate Community School District:

We have audited the accompanying financial statements of the governmental activities, business type activities, each major fund and the aggregate remaining fund information of Gilmore City-Bradgate Community School District, Gilmore City, Iowa, as of and for the year ended June 30, 2005, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of District officials. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with U.S. generally accepted auditing standards, and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards and provisions require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, business type activities, each major fund, and the aggregate remaining fund information of Gilmore City-Bradgate Community School District as of June 30, 2005, and the respective changes in financial position and cash flows, where applicable, for the year then ended in conformity with U.S. generally accepted accounting principles.

In accordance with <u>Government Auditing Standards</u>, we have also issued our reports dated August 2, 2005 on our consideration of Gilmore City-Bradgate Community School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to dexcribe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with <u>Government Auditing Standards</u> and should be read in conjunction with this report in considering the results of our audit.

Management's Discussion and Analysis and budgetary comparison information on pages 4 through 12 and 31 thru 33 are not required parts of the basic financial statements, but are supplementary information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquires of management regarding the methods of measurement and presentation of the supplementary information. We did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Gilmore City-Bradgate Community School District's basic financial statements. We previously audited, in accordance with the standards referred to in the second paragraph of this report, the financial statements for the year ended June 30, 2004 (which are not presented herein) and expressed an unqualified opinion on those financial statements. The financial statements for the two years ended June 30, 2003 (none of which are presented herein) were audited by other auditors who expressed unqualified opinions on those financial statements. The supplementary information included in Schedules 1 through 4, is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information, has been subjected to the auditing procedures applied in our audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

BRUCE D. FRINK
Certified Public Accountant

August 2, 2005

MANAGEMENT'S DISCUSSION AND ANALYSIS

GILMORE CITY-BRADGATE COMMUNITY SCHOOL DISTRICT

Gilmore City-Bradgate Community School District provides this Management's Discussion and Analysis of its financial statements. This narrative overview and analysis of the financial activities is for the fiscal year ended June 30, 2005. We encourage readers to consider this information in conjunction with the District's financial statements, which follow.

Because the District is implementing new reporting standards for this fiscal year with significant changes in content and structure, much of the information is not easily comparable to prior years. However, in future years, comparisons will be more meaningful and will go further in explaining the District's financial position and results of operations.

2005 FINANCIAL HIGHLIGHTS

- ! General Fund revenues decreased from \$1,821,928 in fiscal 2004 to \$1,805,449 in fiscal 2005, while General Fund expenditures increased from \$1,673,252 in fiscal year 2004 to \$1,725,813 in fiscal 2005.
- ! The increase in expenditures was due primarily to annual payroll raises and increased utility and fuel costs.
- ! The District collects School Infrastructure Local Option Sales Tax from Webster and Pocahontas counties and voted to receive the SILO sales tax in Humboldt county beginning in July 2005. Recoating a portion of the Wolcott Center and purchasing buildings for the Thunder Tots Daycare and Preschool are two uses for this revenue.
- ! The elementary school received a \$25,000 grant from Star School to enhance technology. The \$25,000 was used to purchase hardware and software. Professional development for the teachers to learn how to utilize the hardware and software was also financed through the grant.
- ! The District received a \$50,000 Child Care Initiative Grant from the USDA. This money will be used to furnish and equip the buildings of the new Thunder Tots Daycare and Preschool.

USING THIS ANNUAL REPORT

The annual report consists of a series of financial statements and other information, as follows:

Management's Discussion and Analysis introduces the basic financial statements and provides an analytical overview of the District's financial activities.

The Government-wide Financial Statements consist of a Statement of Net Assets and a Statement of Activities. These provide information about the activities of Gilmore City-Bradgate Community School District as a whole and present on overall view of the District's finances.

The Fund Financial Statements tell how governmental services were financed in the short term as well as what remains for future spending. Fund financial statements report Gilmore City-Bradgate Community School District operations in more detail than the government-wide statements by providing information about the most significant funds. The remaining statements provide financial information about activities for which Gilmore City-Bradgate Community School District acts solely as an agent or custodian for the benefit of those outside of County government.

Notes to financial statements provide additional information essential to a full understanding of the data provided in the basic financial statements.

Required Supplementary Information further explains and supports the financial statements with a comparison of the District's budget for the year.

Other Supplementary Information provides detailed information about the non-major Special Revenue Funds. In addition, the Schedule of Expenditures of Federal Awards provides details of various programs benefiting the District.

Figure A-1 shows how the various parts of this annual report are arranged and relate to one another.

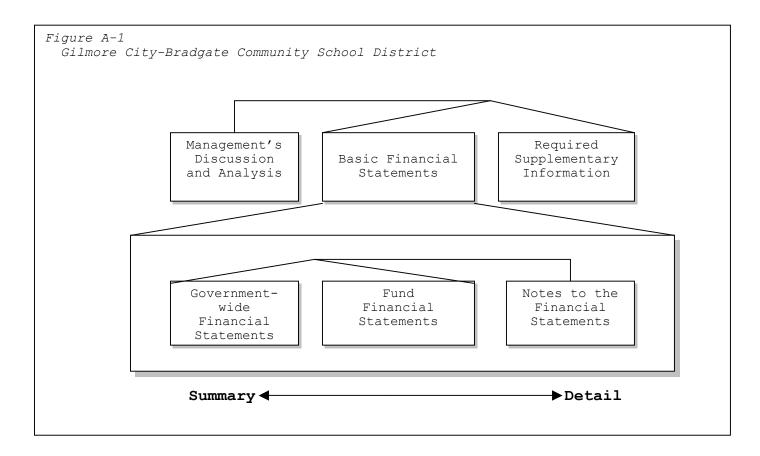


Figure A-2 summarizes the major features of the District's financial statements, including the portion of the District's activities they cover and the types of information they contain.

Figure A-2
Major Features of the Government-Wide and Fund Financial Statements

	Government-Wide	Fı	und Financial Statemen	ts
	Statements	Governmental Funds	Proprietary Funds	Fiduciary Funds
Scope	Entire district	The activities of the district that are not proprietary, such as special education and building maintenance	Activities the district operates similar to private businesses, such as food service	Instances in which the district administers resources on behalf of someone else, such as scholarship programs and student activities monies
Required financial statements	. Statement of net assets . Statement of activities	. Balance sheet . Statement of revenues, expenditures, and changes in fund balances	. Statement of net assets . Statement of revenues, expenses and changes in net assets . Statement of cash flows	Statement of fiduciary net assetsStatement of changes in fiduciary net assets
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus
Type of asset/ liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long-term	All assets and liabilities, both short-term and long-term; funds do not currently contain capital assets, although they can
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid	All additions and deductions during the year, regardless of when cash is received or paid

REPORTING THE DISTRICT'S FINANCIAL ACTIVITIES

Government-wide Financial Statements

The government-wide financial statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Assets includes all of the District's assets and liabilities. All of the current year's revenues and expenses are accounted for in the Statement of Activities, regardless of when cash is received or paid.

The two government-wide statements report the District's net assets and how they have changed. Net assets - the difference between the District's assets and liabilities - is one way to measure the District's financial health or financial position. Over time, increases or decreases in the District's net assets are an indicator of whether financial position is improving or deteriorating. To assess the District's overall health, additional non-financial factors, such as changes in the District's property tax base and the condition of school buildings and other facilities, need to be considered.

In the government-wide financial statements, the District's activities are divided into two categories:

- ! Governmental activities: Most of the District's basic services are included here, such as regular and special education, transportation and administration. Property tax and state aid finance most of these activities.
- ! Business-type activities: The District charges fees to help cover the costs of certain services it provides. The District's school nutrition program is included here.

Fund Financial Statements

The fund financial statements provide more detailed information about the District's funds, focusing on its most significant or "major" funds - not the District as a whole. Funds are accounting devices the District uses to keep track of specific sources of funding and spending on particular programs.

Some funds are required by state law and by bond covenants. The District establishes other funds to control and manage money for particular purposes, such as accounting for student activity funds or to show that it is properly using certain revenues, such as federal grants.

The District has three kinds of funds:

1) Governmental funds: Most of the District's basic services are included in governmental funds, which generally focus on (1) how much cash and other financial assets can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs.

The District's governmental funds include the General Fund, Special Revenue Funds and Capital Projects Fund.

The required financial statements for governmental funds include a balance sheet and a statement of revenues, expenditures and changes in fund balances.

The required financial statements for proprietary funds include a statement of revenues, expenses, changes in net assets and a statement of cash flows.

2) Proprietary funds: Services for which the District charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the government-wide statements. The District's Enterprise Funds, one type of proprietary fund, are the same as its business-type activities but provide more detail and additional information, such as cash flows. The District currently has one enterprise fund, the School Nutrition Fund.

- 3) Fiduciary funds: The District is the trustee, or fiduciary, for assets that belong to others. These funds include Private-Purpose Trust Funds.
 - ! Private-Purpose Trust Fund The District accounts for outside donations for scholarships for individual students in this fund.

The District is responsible for ensuring the assets reported in the fiduciary funds are used only for their intended purposes and by those to whom the assets belong. The District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

The required financial statements for fiduciary funds includes a statement of fiduciary net assets and a statement of changes in fiduciary net assets.

Reconciliations between the government-wide financial statements and the fund financial statements follow the fund financial statements.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Net assets - Figure A-3 below provides a summary of the District's net assets for the year ended June 30, 2005 compared to June 30, 2004.

Figure A-3
Condensed Statement of Net Assets
(expressed in thousands)

	(expressed in thousands)									
	Governm	mental	Busines	s-type	Tot	al	Percentage			
	Activi	ities	Activi	ties	School District June 30,		Change			
	June	30,	June	30,			June 30,			
	2005	2004	2005	2004	2005	2004	2004-2005			
	\$	\$	\$	\$	\$	\$	_			
Current assets	2,199	2,117	10	14	2,209	2,131	3.66%			
Capital assets	270	187			270	187	44.39%			
Total assets	2,469	2,304	10	14	2,479	2,318	<u>6.95%</u>			
Current liabilities	868	921	_	_	868	921	-5.75%			
Non-current liabilities							0.00%			
Total liabilities	868	921			868	921	<u>-5.75%</u>			
Net Assets										
Invested in capital assets,										
net of related debt	270	187	-	_	270	187	44.39%			
Restricted	587	589	-	_	587	589	-0.34%			
Contributed capital	_	_	10	_	10	_	0.00%			
Unrestricted	744	607		14	744	621	19.81%			
Total net assets	1,601	1,383	10	14	1,611	1,397	15.32%			

The District's combined net assets increased by over 15%, or approximately \$214,000 over the prior year. The largest portion of the District's net assets is invested in cash and pooled investments.

Unrestricted net assets - the part of net assets that can be used to finance day-to-day operations without constraints established by debt covenants, enabling legislation or other legal requirements - increased approximately \$123,000 or 20%. This growth was due in large part to additional grant revenues as well as controlled increases in spending.

Figure A-4 shows the changes in net assets for the year ended June 30, 2005.

Figure A-4
Change in Net Assets
(expressed in thousands)

	(exp.	ressea in chousa	nas,
			Total
	Governmental	Business-type	School
	Activities	Activities	District
	\$	\$	\$
Revenues:			
Program revenues:			
Charges for service and sales	227	28	255
Operating grants, contributions			
and restricted interest	271	38	309
General revenues:			
Property tax	863	-	863
Income surtax	121	_	121
Sales tax	37	-	37
Unrestricted state grants	506	_	506
Unrestricted investment earnings	10	-	10
Other	4		4
Total revenues	2,039	66	2,105
Program expenses:			
Governmental activities:			
Instruction	1,295	-	1,295
Support Services	449	_	449
Non-instructional programs	1	70	71
Other expenses	76		76
Total expenses	1,821	70	1,891
Change in net assets	218	(4)	214

Property tax and unrestricted state grants account for 65% of the total revenue. The District's expenses primarily relate to instruction and support services which account for 92% of the total expenses.

Governmental Activities

Revenues for governmental activities were \$2,039,003 and expenses were \$1,820,944.

The following table presents the total and net cost of the District's major governmental activities: instruction, support services, non-instructional programs and other expenses.

	Figure A-5					
	Total and Net Cost of Governmental Activities					
	(expressed i	n thousands)				
	Total Cost	Net Cost				
	of Services	of Services				
	\$	\$				
Instruction	1,295	886				
Support Services	449	424				
Non-instructional programs	1	1				
Other expenses	76	12				
Totals	1,821	1,323				

- ! The cost financed by users of the District's programs was \$227,128.
- ! Federal and state governments subsidized certain programs with grants and contributions totaling \$210,242.
- ! The net cost of governmental activities was financed with \$862,567 in property and other taxes and \$505,756 in unrestricted state grants.

Business-Type Activities

Revenues for business type activities were \$66,120 and expenses were \$69,647. The District's business type activities include the School Nutrition Fund and a Child Care Fund. Revenues of these activities were comprised of charges for service, federal and state reimbursements and investment income.

During the year ended June 30, 2005, the District held meal prices steady. The District approved the operation of the Thunder Tots Daycare and Preschool beginning in the 2005-2006 school year. Rates for services were established along with salary for new personnel.

INDIVIDUAL FUND ANALYSIS

As previously noted, Gilmore City-Bradgate Community School District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

The financial performance of the District as a whole is reflected in its governmental funds, as well. As the District completed the year, its governmental funds reported a combined fund balance of 1,273,746, a seven percent increase over last year's ending fund balances of \$1,195,639.

Governmental Fund Highlights

- ! The District's General Fund financial status has improved again this year. The District carefully monitors discretionary spending to avoid decreases in fund balances. This becomes more difficult every year due to state's decision to remove the budget guarantee.
- ! The Physical Plant and Equipment Levy (PPEL levy) increased over \$8,000 as a result of the District watching its expenditures in this fund.
- ! The Capital Projects fund decreased slightly in the fiscal year ending June 30, 2005. This money can be used for many of the same purposes as the District's PPEL levy. The District is currently prioritizing projects for use of these funds.

Proprietary Fund Highlights

Beginning in the 2005-2006 school year a fund will need to be established for the Thunder Tots Daycare and Preschool operated by the District. Contributing funds will be PPEL, Webster, Pocahontas and Humboldt County SILO sales tax money, the USDA grant and contributions from the city of Gilmore City.

BUDGETARY HIGHLIGHTS

The District's receipts were \$57,854 less than budgeted receipts, a variance of 3%. The most significant variance resulted from the District receiving less in property taxes and tuition than originally anticipated.

Total expenditures were less than budgeted, due primarily to the District's budget for the General Fund. It is the District's practice to budget expenditures at the maximum authorized spending authority for the General Fund. The District then manages or controls General Fund spending through its line-item budget. As a result, the District's certified budget should always exceed actual expenditures for the year.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At June 30, 2005, the District had invested \$269,824, net of accumulated depreciation, in a broad range of capital assets, including land, buildings, athletic facilities, computers, audio-visual equipment and transportation equipment. (See Figure A-6) This represents a net increase of 44% from last year. More detailed information about the District's capital assets is presented in Note 3 to the financial statements. Depreciation expense for the year was \$26,801.

The original cost of the District's capital assets was \$1,179,666. Governmental funds account for \$1,158,047, with the remainder of \$21,619 accounted for in the Proprietary, School Nutrition Fund.

The largest change in capital asset activity during the year occurred in the buildings and transportation categories. The District spent over \$50,000 on a variety of building projects. It also purchased a new bus as well as two utility vehicles.

Figure A-6
Condensed Statement of Net Assets
(expressed in thousands)

(expressed in chousands)							
Govern	mental	Busines	s-type	Tot	al	Total	
Activi	ities	Activ	ities	School D	istrict	Change	
June 30,		June 30,		June 30,		June 30,	
2005	2004	2005	2004	2005	2004	2004-2005	
\$	\$	\$	\$	\$	\$		
7	7	_	_	7	7	0.00%	
187	130	-	-	187	130	43.85%	
13	19	_	_	13	19	-31.58%	
63	32			63	32	<u>96.88</u> %	
270	188			270	188	43.62%	
	June 2005 \$ 7 187 13 63	2005 2004 \$ \$ 7 7 187 130 13 19 63 32	Governmental Busines Activities Activities June 30, June 2005 2004 2005 \$ \$ \$ 7 7 7 - 187 130 - 13 19 - 63 32 -	Governmental Activities Business-type Activities Activities June 30, June 30, 2005 2004 2005 2004 \$ \$ \$ \$ 7 7 - - 187 130 - - 13 19 - - 63 32 - -	Governmental Activities Business-type Activities Tot School D June 30, June 30, School D June 30, June 30, June 30, School D June 30, School D 2005 2004 \$\frac{2}{3}\$\$ \$\fra	Governmental Activities Business-type Activities Total School District June 30, 2005 June 30, 2004 June 30, 2005 June 30, 2004 \$	

Long-Term Debt

The District has no long-term debt.

ECONOMIC FACTORS BEARING ON THE DISTRICT'S FUTURE

At the time these financial statements were prepared and audited, the District was aware of existing circumstances that could significantly affect its financial health in the future:

- ! Declining enrollment and the effects of the removal of the 100% budget guarantee will require due diligence out the part of the administration and board of education.
- ! The District will receive additional sharing dollars from the Twin Rivers District due to the expansion of two grade levels attending Gilmore City-Bradgate.
- ! Unfunded mandates are stretching the limits of not only the financial health of the District, but also the human resources aspect of the District. "No Child Left Behind", "Student Achievement and Teacher Quality Act", and "GASB 34", to name a few.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Julie Dickey, District Secretary/Treasurer, Gilmore City-Bradgate Community School District, 402 SE E Ave, Gilmore City, IA 50541.

Basic Financial Statements

Statement of Net Assets

June 30, 2005

	Governmental Activities \$	Business-Type Activities \$	Total \$
Assets			
Cash and pooled investments	1,249,974	9,575	1,259,549
Receivables:			
Property tax:			
Current year	16,408	-	16,408
Succeeding year	867,201	-	867,201
Income surtax - succeeding year	57,601	-	57 , 601
Due from other governments	8,536	-	8,536
Inventories	_	724	724
Capital assets, net of accumulated depreciation	269,824		269,824
Total assets	2,469,544	10,299	2,479,843
Liabilities			
Accounts payable	1,172	_	1,172
Deferred revenue:			
Succeeding year property tax	867,201	-	867,201
Total liabilities	868,373		868,373
Net assets			
Invested in capital assets	269,824	-	269,824
Contributed capital	-	10,000	10,000
Restricted for:			
Management levy	144,113	-	144,113
Student activities	13,187	=	13,187
Physical plant and equipment levy	381,466	_	381,466
Capital projects	48,779	-	48,779
Unrestricted	743,802	299	744,101
Total net assets	1,601,171	10,299	1,611,470

See notes to financial statements.

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GILMORE CITY-BRADGATE COMMUNITY SCHOOL DISTRICT

Statement of Activities

Year ended June 30, 2005

		Drogra	m Domonico			
		Charges for	Operating Grants, Contributions and Restricted	Governmental	4 1	
<u> </u>	Expenses	Service	Interest	Activities	<u>Activities</u>	Total
	\$	\$	\$	\$	\$	\$
nctions/Programs						
vernmental activities:						
Instruction:						
Regular instruction	857 , 537	181 , 934	55 , 492	(620 , 111)	_	(620,111)
Special instruction	225 , 929	45 , 165	95 , 496	(85,268)	_	(85 , 268)
Other instruction	211,825		31,579	(180,246)		(180,246)
	1,295,291	227,099	182,567	(885, 625)		(885,625)
■ Support services:						
Student services	40,024	_	-	(40,024)	-	(40,024)
Instructional staff services	20,722	-	-	(20,722)	-	(20,722)
• Administration services	192,727	-	-	(192,727)	-	(192,727)
Operation and maintenance of						
plant services	117,822	-	24,142	(93,680)	-	(93 , 680)
Transportation services	77,513	29	323	(77,161)		(77,161)
	448,808	29	24,465	(424,314)	<u> </u>	(424,314)
Non-instructional programs:						
Food service operations	368			(368)		(368)
Other expenditures:						
AEA flowthrough	64,025	_	64,025	_	_	_
Facilities acquisition and construction	8,194	_	261	(7,933)	_	(7 , 933)
Depreciation (unallocated) *	4,258			(4,258)		(4,258)
	76,477		64,286	(12,191)		(12,191)
Total governmental activities	1,820,944	227,128	271,318	(1,322,498)	_	(1,322,498)
		14				

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GILMORE CITY-BRADGATE COMMUNITY SCHOOL DISTRICT

Statement of Activities

Year ended June 30, 2005

Z						
0		Progra	am Revenues			
Neevig doc	Expenses	Charges for Service	Operating Grants, Contributions and Restricted Interest	Governmental Activities	Business-Type Activities	Total
Õ	\$	\$	\$	\$	\$	\$
Non-instructional programs:						
	69,647	27,911	38,209		(3,527)	(3,527)
Nutrition services Total	1,890,591	255,039	309,527	(1,322,498)	(3,527)	(1,326,025)
eneral revenues:						
<pre>Property tax levied for: General purposes</pre>				780 , 457	_	780,457
Management fund				20,252	_	20,252
Capital outlay				61,858	-	61 , 858
Income surtaxes collected for:						
General purposes				120,527	-	120,527
Sales tax collected for: Capital outlay				37,391	_	37 , 391
Unrestricted state grants				505,756	_	505,756
Unrestricted investment earnings				10,021	_	10,021
Other				4,325		4,325
Total general revenue				1,540,587		1,540,587
Change in net assets				218,089	(3,527)	214,562
Net assets beginning of year				1,383,082	13,826	1,396,908
Net assets end of year				1,601,171	10,299	1,611,470
net assets end of year				1,601,1/1	10,299	1,611,4

 $^{^{\}star}$ This amount excludes the depreciation that is included in the direct expenses of the various programs See notes to financial statements. 15

Balance Sheet Governmental Funds

June 30, 2005

	General	Physical Plant and Equipment Levy	Nonmajor Governmental Funds	Total
	\$	\$	\$	\$
Assets				
Cash and pooled investments	663,909	380,286	205 , 779	1,249,974
Receivables:				
Property tax:				
Current year	14,848	1,180	380	16,408
Succeeding year	779 , 760	62,441	25 , 000	867,201
Income surtax - succeeding year	57 , 601	-	_	57 , 601
Due from other governments	8,536			8,536
Total assets	1,524,654	443,907	231,159	2,199,720
Liabilities and Fund Balances				
Liabilities:				
Accounts payable	1,092	-	80	1,172
Deferred revenue:				
Succeeding year property tax	779,760	62,441	25,000	867,201
Succeeding year income surtax	57 , 601			57 , 601
Total liabilities	838,453	62,441	25 , 080	925,974
Fund balances:				
Unreserved	686,201	381,466	206,079	1,273,746
Total fund balances	686,201	381,466	206,079	1,273,746
Total liabilities and fund balances	1,524,654	443,907	231,159	2,199,720

Reconciliation of the Balance Sheet - Governmental Funds to the Statement of Net Assets

June 30, 2005

Total fund balances of governmental funds (Exhibit C)

\$ 1,273,746

Amounts reported for governmental activities in the statement of net assets are different because:

Income surtax receivable at June 30, 2005 is not recognized as income until received in the governmental funds, however it is shown as a revenue in the Statement of Activities.

57,601

Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds.

269,824

Net assets of governmental activities (Exhibit A)

\$ 1,601,171

Statement of Revenues, Expenditures and Changes in Fund Balances ${\tt Governmental\ Funds}$

Year ended June 30, 2005

	General	Physical Plant and Equipment Levy	Non-major Governmental Funds	Total
	\$	\$	\$	\$
Revenues:				
Local sources:				
Local tax	843,383	61,858	57,643	962,884
Tuition	146,388	_	_	146,388
Other	99,811	22,743	33,108	155,662
State sources	619 , 628	99	32	619,759
Federal sources	96,239			96,239
Total revenues	1,805,449	84,700	90,783	1,980,932
Expenditures:				
Instruction:				
Regular instruction	847,893	-	9,644	857 , 537
Special instruction	225,929	-	-	225,929
Other instruction	182,189		29,636	211,825
	1,256,011		39,280	1,295,291
Support services:				
Student services	39,524	_	500	40,024
Instructional staff services	20,422	_	300	20,722
Administration services	184,682	6 , 770	1,275	192,727
Operation and maintenance of plant services	96,843	_	12,203	109,046
Transportation services	64,306	50,598	7,503	122,407
	405,777	57,368	21,781	484,926
Non-instructional programs:				
Food service operations			368	368
Other expenditures				
AEA flowthrough	64,025	_	_	64,025
Facilities acquisition and construction	_	18,913	39,302	58,215
	64,025	18,913	39,302	122,240
Total expenditures	1,725,813	76 , 281	100,731	1,902,825
-				
Excess (Deficiency) of revenues over				
(under) expenditures	79,636	8,419	(9,948)	78 , 107
Fund balances beginning of year	606,565	373,047	216,027	1,195,639
Fund balances end of year	686,201	381,466	206,079	1,273,746

See notes to financial statements.

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds to the Statement of Activities

Year ended June 30, 2005

Net change in fund balances - total governmental funds (Exhibit E)

\$ 78,107

Amounts reported for governmental activities in the statement of activities are different because:

Income surtax receivable at June 30, 2005 is not recognized as income until received in the governmental funds, however it is shown as a revenue in the Statement of Activities.

57,601

Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures. However, those costs are reported in the Statement of Net Assets and are allocated over their estimated useful lives as depreciation expense in the Statement of Activities. The amounts of capital outlays and depreciation expense in the year are as follows:

Capital outlays
Depreciation expense

\$ 108,682

(26,801) 81,881

Change in net assets of governmental activities (Exhibit B)

\$ 217,589

See notes to financial statements.

Combining Statement of Net Assets
Proprietary Funds

June 30, 2005

	School Nutrition	Child Care	Total
	\$	\$	
Assets			
Cash and pooled investments	6,109	3,466	9,575
Inventories	724		724
Total assets	6,833	3,466	10,299
Net assets			
Unrestricted	6,833	3,466	10,299
Total net assets	6,833	3,466	10,299

Year ended June 30, 2005

	School Nutrition \$	Child Care	Total
Operating revenue:			
Local sources: Charges for services	27,911		27,911
Operating expenses:			
Non-instructional programs: Food service operations:			
Salaries	22,477	_	22,477
Benefits	8,142	_	8,142
Supplies	39,028	_	39,028
Total operating expenses	69,647		69,647
Operating profit (loss)	(41,736)		(41,736)
Non-operating revenues:			
Contributions	=	3,466	3,466
State sources	940	_	940
Federal sources	33,803		33,803
	34,743	3,466	38,209
Change in net assets	(6,993)	3,466	(3,527)
Net assets beginning of year	13,826		13,826
Net assets end of year	6,833	3,466	10,299

Combining Statement of Cash Flows Proprietary Funds

Year ended June 30, 2005

	School Nutrition	Community Education	Total
	\$	\$	\$
Cash flows from operating activities:			
Cash received from sale of services	27,438	_	27,438
Cash payments to employees for services	(30,619)	_	(30,619)
Cash payments to suppliers for goods or services	(33,390)	_	(33,390)
Net cash provided by (used in) operating activities	(36,571)		(36,571)
, , , , , , , , , , , , , , , , , , ,			,
Cash flows from non-capital financing activities:			
Contributions	_	3,466	3,466
State grants received	940	-	940
Federal grants received	29,495		29,495
Net cash provided by non-capital financing activities	30,435	3,466	33,901
Net increase (decrease) in cash and cash equivalents	(6,136)	3,466	(2,670)
Cash and cash equivalents beginning of year	12,245		12,245
Cash and cash equivalents end of year	6,109	3,466	9 , 575
Reconciliation of operating income (loss) to			
net cash used in operating activities:			
Operating income (loss)	(41,736)	-	(41,736)
Adjustments to reconcile operating profit (loss) to net cash provided by (used in) operating activities:			
Commodities used	4,308	-	4,308
Decrease in inventory	857		857
	(36, 571)		(36,571)
Reconciliation of cash and cash equivalents at year end to			
specific assets included on Combined Balance Sheet:			
Current assets:			
Cash	6,109	3,466	9,575

Non-cash investing, capital and financing activities:

During the year ended June 30, 2005, the District received federal commodities valued at \$4,308.

See notes to financial statements.

Statement of Fiduciary Net Assets
Fiduciary Funds

Year ended June 30, 2005

	Private
	Purpose
	Trust Fund
	\$
Assets	
Cash and pooled investments	52,751
Total assets	52,751
Net Assets	
Reserved for scholarships	52,751

Statement of Changes in Fiduciary Net Assets
Fiduciary Funds

Year ended June 30, 2005

	Private
	Purpose
	Trust Fund
	\$
Additions:	
Local sources:	
Interest on investments	1,291
Total additions	1,291
Deductions: Support services:	
Scholarships	1,300
Total deductions	1,300
Change in net assets	(9)
Net assets beginning of year	52,760
Net assets end of year	52,751

See notes to financial statements.

Notes to Financial Statements

June 30, 2005

(1) Summary of Significant Accounting Policies

The Gilmore City-Bradgate Community School District is a political subdivision of the State of Iowa and operates public schools for children in grades kindergarten through twelve. Additionally, the District either operates or sponsors summer recreational activities. The geographic area served includes the Cities of Gilmore City and Bradgate, Iowa, and agricultural area in Pocahontas, Humboldt and Webster Counties. The District is governed by a Board of Education whose members are elected on a non-partisan basis. The District also contracts, as explained in Note 8, with the Twin Rivers Community School District to educate students in grades six through twelve.

The District's financial statements are prepared in conformity with U.S. generally accepted accounting principles as prescribed by the Governmental Accounting Standards Board.

A. Reporting Entity

For financial reporting purposes, Gilmore City-Bradgate Community School District has included all funds, organizations, account groups, agencies, boards, commissions and authorities. The District has also considered all potential component units for which it is financially accountable, and other organizations for which the nature and significance of their relationship with the District are such that exclusion would cause the District's financial statements to be misleading or incomplete. The Governmental Accounting Standards Board has set forth criteria to be considered in determining financial accountability. These criteria include appointing a voting majority of an organization's governing body, and (1) the ability of the District to impose its will on that organization or (2) the potential for the organization to provide specific benefits to, or impose specific financial burdens on the District. The Gilmore City-Bradgate Community School District has no component units which meet the Governmental Accounting Standards Board criteria.

<u>Jointly Governed Organizations</u> - The District participates in a jointly governed organization that provides services to the District but do not meet the criteria of a joint venture since there is no ongoing financial interest or responsibility by the participating governments. The District is a member of the Pocahontas and Humboldt County Assessor's Conference Boards.

B. Basis of Presentation

Government-wide financial statements - The Statements of Net Assets and the Statement of Activities report information on all of the non-fiduciary activities of the District. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by tax and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for service.

The Statement of Net Assets presents the District's nonfiduciary assets and liabilities, with the difference reported as net assets. Net assets are reported in three categories:

Invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation and reduced by outstanding balances for bonds, notes, and other debt that are attributed to the acquisition, construction, or improvement of those assets.

Restricted net assets result when constraints placed on net asset use are either externally imposed or imposed by law through constitutional provisions or enabling legislation.

Unrestricted net assets consist of net assets that do not meet the definition of the tow preceding categories. Unrestricted net assets often have constraints on resources that are imposed by management which can be removed or modified.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and 2) grants, contributions and interest that are restricted to meeting the operational or capital requirements of a particular function. Property tax and other items not properly included among program revenues are reported instead as general revenues.

Fund Financial Statements - Separate financial statements are provided for governmental proprietary and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements. All remaining governmental funds are aggregated and reported as other non-major governmental funds.

The District reports the following major governmental funds:

The General Fund is the general operating fund of the District. All general tax revenues and other receipts that are not allocated by law or contractual agreement to some other fund are accounted for in this fund. From the fund are paid the general operating expenses, including instructional, support and other costs.

The Physical Plant and Equipment Levy is used to purchase equipment (over \$500 per item) and for major repairs and improvements to buildings and grounds. It is funded primarily through a combination of property tax and income surtax.

The District reports the following major proprietary fund:

The District's proprietary fund is the Enterprise, School Nutrition Fund. This fund is used to account for the food service operations of the District.

The District also reports fiduciary funds which focus on net assets and changes in net assets. the District's fiduciary funds include the following:

The Private Purpose Trust Fund is used to account for assets held by the District under trust agreements which require income earned to be used to benefit individuals through scholarship awards.

C. Measurement Focus and Basis of Accounting

The government-wide financial statements and the proprietary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property tax is recognized as revenue in the year for which it is levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected with 60 days after year end.

Property tax, intergovernmental revenues (shared revenues, grants and reimbursements from other governments) and interest associated with the current fiscal period are all considered to be susceptible to accrual. All other revenue items are considered to be measurable and available only when cash is received by the District.

Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, principal and interest on long-term debt, claims and judgments, and compensated absences are recognized as expenditures only when payment is due. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financial sources.

Under terms of grant agreements, the District funds certain programs by a combination of specific cost-reimbursement grants and general revenues. Thus, when program expenses are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the District's policy to first apply cost-reimbursement grant resources to such programs, and then general revenues.

The proprietary funds of the District apply all applicable GASB pronouncements as well as the following pronouncements issued on or before November 30, 1989, unless these pronouncements conflict with or contradict GASB pronouncements: Financial Accounting Standards Board Statements and Interpretations, Accounting Principles Board Opinions, and Accounting Research Bulletins of the Committee on Accounting Procedure.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary funds' principal ongoing operations. The principal operating revenues of the District's enterprise funds are charges to customers for sales and services. Operating expenses for enterprise funds include the cost of sale and services, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

The District maintains its financial records on the cash basis. The financial statement of the District are prepared by making memorandum adjusting entries to the cash basis financial records.

D. Assets, Liabilities and Fund Equity

<u>Cash, Pooled Investments and Cash Equivalents</u> - The cash balances of most District funds are pooled and invested. Investments are stated at fair value except for non-negotiable certificates of deposit which are stated at cost.

For purposes of the statement of cash flows, all short-term cash investments that are highly liquid are considered to be cash equivalents. Cash equivalents are readily convertible to known amounts of cash and, at the day of purchase, they have a maturity date no longer than three months.

<u>Property Tax Receivable</u> - Property tax in Governmental Funds are accounted for using the modified accrual basis of accounting.

Property tax receivable is recognized in these funds on the levy or lien date, which is the date that the tax asking is certified by the Board of Education. Delinquent property tax receivable represents unpaid taxes for the current and prior years. The succeeding year property tax receivable represents taxes certified by the Board of Education to be collected in the next fiscal year for the purposes set out in the budget for the next fiscal year. By statute, the District is required to certify its budget in April of each year for the subsequent fiscal year. However, by statute, the tax asking the budget certification for the following fiscal year becomes effective on the first day of that year. Although the succeeding year property tax receivable has been recorded, the related revenue is deferred in both the government-wide and fund financial statements and will not be recognized as revenue until the year for which it is levied.

Property tax revenue recognized in these funds become due and collectible in September and March of the fiscal year with a $1\frac{1}{2}$ % per month penalty for delinquent payments; is based on January 1, 2003 assessed property valuations; is for the tax accrual period July 1, 2004 through June 30, 2005 and reflects the tax asking contained in the budget certified to the County Board of Supervisors in April 2004.

 $\underline{\text{Due From Other Governments}}$ - $\underline{\text{Due from other governments represents amounts due from the State of Iowa and grants from other governments.}$

<u>Inventories</u> - Inventories are valued at cost using the first-in, first-out method for purchased items and contributed value for government commodities. Inventories of proprietary funds are recorded as expenses when consumed rather than when purchased or received.

Capital Assets - Capital assets, which include property, furniture, and equipment, are reported in the applicable governmental or business-type activities columns in the government-wide Statement of Net Assets. Capital assets are recorded at historical cost. Donated capital assets are recorded at estimated fair market value at the date of donation. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized. Capital assets are defined by the District as assets with an initial, individual cost in excess of the following thresholds and estimated useful lives in excess of two years.

Land	\$ 1,000
Buildings	10,000
Improvements other than buildings	1,000
Furniture and equipment:	
School Nutrition Fund equipment	1,000
Other furniture and equipment	1,000

Capital assets are depreciated using the straight line method of depreciation over the following estimated useful lives:

Buildings	50	years
Improvements other than	buildings 20-50	years
Furniture and equipment	5-15	years

<u>Deferred Revenue</u> - Although certain revenues are measurable, they are not available. Available means collectible within the current period or expected to be collected soon enough thereafter to be used to pay liabilities of the current period. Deferred revenue in the governmental fund financial statements represent the amount of assets that have been recognized, but the related revenue has not been recognized since the assets are not collected within the current period or expected to be collected soon enough thereafter to be used to pay liabilities of the current period. Deferred revenue consists of unspent grant proceeds as well as property tax receivables and other receivables not collected within sixty days after year end.

Deferred revenue on the Statement of Net Assets consists of succeeding year property tax receivable that will not be recognized as revenue until the year for which it is levied.

<u>Compensated Absences</u> - District employees accumulated a limited amount of earned but unused vacation for subsequent use or for payment upon termination, death or retirement. A liability is recorded when incurred in the government-wide financial statements. A liability for these amounts is reported in governmental funds only for employees that have resigned or retired. The compensated absences liability is deemed to be immaterial at June 30, 2005.

<u>Fund Equity</u> - In the governmental fund financial statements, reservations of fund balance are reported for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose.

Restricted Net Assets - In the government-wide Statement of Net Assets, net assets are reported as restricted when constraints placed on net asset use are either externally imposed by creditors, grantors, contributors or laws and regulations of other governments or imposed by law through constitutional provisions or enabling legislation.

E. Budgeting and Budgetary Control

The budgetary comparison and related disclosures are reported as Required Supplementary Information.

(2) Cash and Pooled Investments

The District's deposits in banks at June 30, 2005 were entirely covered by federal depository insurance or by the State Sinking Fund in accordance with Chapter 12C of the Code of Iowa. This chapter provides for additional assessments against the depositories to insure there will be no loss of public funds.

The District is authorized by statute to invest public funds in obligations of the United States government, its agencies and instrumentalities; certificates of deposit or other evidences of deposit at federally insured depository institutions approved by the Board of Education; prime eligible bankers acceptances; certain high rated commercial paper; perfected repurchase agreements; certain registered open-end management investment companies; certain joint investment trusts; and warrants or improvement certificates of a drainage district.

The District had no investments at June 30, 2005.

(3) Capital Assets

	Balance			Balance
	Beginning			End of
	of Year	Increases	Decreases	Year
	\$	\$	\$	\$
Governmental activities:				
Capital assets not being depreciated:				
Land	6 , 500	500		7,000
Capital assets being depreciated:				
Buildings	544,288	69,297	_	613,585
Improvements other than buildings	146,059	-	_	146,059
Furniture and Equipment	352,018	39,385	_	391,403
Total capital assets being depreciated	1,042,365	108,682		1,151,047
Less accumulated depreciation for:				
Buildings	414,110	12,453	_	426,563
Improvements other than buildings	126,955	6,279	_	133,234
Furniture and Equipment	320 , 357	8,069	_	328,426
Total accumulated depreciation	861,422	26,801		888,223
Motel conitel accord being depressints and	100 042	01 001		262 924
Total capital assets being depreciated, net	180,943	81,881		262,824
Governmental activities, capital assets, net	187,443	82,381		269,824

	Balance Beginning			Balance End of
	of Year	Increases	Decreases	Year
	\$	\$	\$	\$
Business type activities:				
Furniture and equipment	40,188	_	18,569	21,619
Less accumulated depreciation	40,188	<u> </u>	18,569	21,619
Business type activities capital assets, net				
Depreciation expense was charged to the followin Governmental activities: Support services:	g functions:			
Operation and maintenance of plant				8,776
Transportation				13,767
Unallocated				4,258
				26,801
Business Type activities				
Food service operations				

(4) Pension and Retirement Benefits

The District contributes to the Iowa Public Employees Retirement System (IPERS) which is a cost-sharing multiple-employer defined benefit pension plan administered by the State of Iowa. IPERS provides retirement and death benefits which are established by State statute to plan members and beneficiaries. IPERS issues a publicly available financial report that includes financial statements and required supplementary information. The report may be obtained by writing to IPERS, PO Box 9117, Des Moines, Iowa, 50306-9117.

Plan members are required to contribute 3.70% of their annual salary and the District is required to contribute 5.75% of annual payroll. Contribution requirements are established by State statute. The District's contribution to IPERS for the years ended June 30, 2005, 2004, and 2003 were \$47,830, \$44,934, and \$46,944 respectively, equal to the required contributions for each year.

(5) Area Education Agency

The District is required by the Code of Iowa to budget for its share of special education support, media and educational services provided through the area education agency. The District's actual amount for this purpose totaled \$64,025 for year ended June 30, 2005 and is recorded in the General Fund by making a memorandum adjusting entry to the cash basis financial statements.

(6) Two-Way Whole Grade Sharing

The District has entered into a contract with Twin Rivers Community School District to complete the academic and extra-curricular needs of students in grades six through twelve. All regular education students in grades nine through twelve will attend the Twin Rivers Community School District. All regular education students in grades six through eight will attend the Gilmore City-Bradgate Community School District.

Required Supplementary Information

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GILMORE CITY-BRADGATE COMMUNITY SCHOOL DISTRICT

Budgetary Comparison Schedule of Receipts, Disbursements and Changes in Balances - Budget and Actual (Cash Basis) - All Governmental Funds and Proprietary Fund

Required Supplementary Information

Year ended June 30, 2005

<u>≤</u> . ⊙	1001 0	nada dane do, Edde				Final to
Q Q Q Q Q Q Q Q Q Q Q	Governmental Fund Types	Proprietary Fund Type	Total	Budgeted	Amounts	Actual Variance - Positive
Ö	Actual	Actual	Actual	Original	Final	(Negative)
Č	\$	\$	\$	\$	\$	\$
Receipts:	1 055 106	20.004	1 006 100	1 005 665	1 005 665	(51 565)
Local sources	1,255,196	30,904	1,286,100	1,337,665	1,337,665	(51,565)
State sources	619,759	940	620,699	656,241	656,241	(35,542)
Federal sources	96,239	29,495	125,734	111,000	111,000	14,734
Total receipts	1,971,194	61,339	2,032,533	2,104,906	2,104,906	(72,373)
isbursements:						
Instruction	1,295,002	=	1,295,002	2,240,298	2,240,298	945,296
Support services	484,926	_	484,926	884,046	884,046	399,120
Non-instructional programs	368	64,009	64,377	100,155	100,155	35,778
Non-instructional programs Other expenditures	122,240	=	122,240	169,416	169,416	47,176
Total disbursements	1,902,536	64,009	1,966,545	3,393,915	3,393,915	1,427,370
Excess (deficiency) of receipts						
over (under) disbursements	68,658	(2,670)	65 , 988	(1,289,009)	(1,289,009)	1,354,997
Other financing sources (uses)				20,000	20,000	(2,000)
Excess (deficiency) of receipts and other financing sources over (under)						
disbursements and other financing uses	68,658	(2,670)	65 , 988	(1,269,009)	(1,269,009)	1,352,997
Balance beginning of year	1,181,316	12,245	1,193,561	1,004,462	1,004,462	189,099
Balance end of year	1,249,974	9,575	1,259,549	(264,547)	(264,547)	1,542,096

See accompanying independent auditor's report.

Budgetary Comparison Schedule - Budget to GAAP Reconciliation

Required Supplementary Information

Year ended June 30, 2005

	Governmental Fund Type			
		_	Modified	
	Cash	Accrual	Accrual	
	Basis	Adjustments	Basis	
Revenues	1,971,194	9 , 738	1,980,932	
Expenditures	1,902,536	289	1,902,825	
Net	68,658	9,449	78,107	
Other financing sources (uses)	-	-	-	
Beginning fund balances	1,181,316	14,323	1,195,639	
Ending fund balances	1,249,974	23,772	1,273,746	
	Proprietary Fund Type			
		Enterprise		
	Cash	Accrual	Accrual	
	Basis	Adjustments	Basis	
Revenues	61,339	4,781	66,120	
Expenditures	64,009	5,638	69,647	
Net	(2,670)	(857)	(3,527)	
Beginning fund balances	12,245	1,581	13,826	
Ending fund balances	9,575	724	10,299	

Notes to Required Supplementary Information - Budgetary Reporting

Year ended June 30, 2005

This budgetary comparison is presented as Required Supplementary Information in accordance with <u>Governmental Accounting Standard Board Statement No. 41</u> for governments with significant budgetary perspective differences resulting from not being able to present budgetary comparisons for the General Fund and each major Special Revenue Fund.

In accordance with the Code of Iowa, the Board of Education annually adopts a budget following required public notice and hearing for all funds, except Private Purpose Trust and Agency Funds. The budget may be amended during the year utilizing similar statutorily prescribed procedures. The District's budget is prepared on the cash basis budget and appropriations lapse at year end.

Formal and legal budgetary control for the certified budget is based upon four major classes of expenditures known as functions, not by fund or fund type. These four functions are instruction, support services, non-instructional programs and other expenditures. Although the budget document presents function expenditures or expenses by fund, the legal level of control is at the aggregated functional level, not by fund. The Code of Iowa also provides that District expenditures in the General Fund may not exceed the amount authorized by the school finance formula.

During the year ended June 30, 2005, disbursements did not exceeded the amount budgeted and the District did not exceed its General Fund unspent authorized budget.

Other Supplementary Information

Combining Balance Sheet Nonmajor Governmental Funds

June 30, 2005

		Student	Capital	_
	Management	<u>Activity</u>	Projects	Total
	\$	\$	\$	\$
Assets				
Cash and pooled investments Property tax receivable:	143,733	13,267	48,779	205,779
Current year	380	_	_	380
Succeeding year	25,000			25,000
Total assets	169,113	13,267	48,779	231,159
Liabilities and Fund Equity				
Liabilities:				
Accounts payable	_	80	_	80
Deferred revenue:				
Succeeding year property tax	25,000	_	-	25,000
	25,000	80		25,080
Fund equity:				
Unreserved, undesignated fund balance	144,113	13,187	48,779	206,079
	144,113	13,187	48,779	206,079
Total liabilities and fund equity	169,113	13,267	48,779	231,159

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GILMORE CITY-BRADGATE COMMUNITY SCHOOL DISTRICT

Combining Schedule of Revenues, Expenditures and Changes in Fund Balances

Nonmajor Governmental Funds

Year ended June 30, 2005

9		Student	Capital	
<u>Š</u> . Ω	Management	Activity	Projects	Total
Ω	\$	\$	\$	\$
0				
Revenues:				
Local sources:				
Local tax	20,252	_	37,391	57 , 643
• Other	1,268	31 , 579	261	33,108
State sources	32			32
Revenues: Local sources: Local tax Other State sources Total revenues	21,552	31,579	37,652	90,783
Txpenditures:				
Instruction:				
Regular instruction	9,644	-	-	9,644
Instruction: Regular instruction Co-curricular instruction	_	29,636	_	29,636
Support services: Student support Instructional staff Administration services	500	-	_	500
Instructional staff	300	-	_	300
Administration services	1,275	-	_	1,275
Plant operation and maintenance	12,203	-	_	12,203
Student transportation	7,503	-	_	7,503
Non-instructional programs:				
Food service operations	368	_	_	368
Other expenditures:				
Facility acquisition and construction services			39,302	39,302
Total expenditures	31,793	29,636	39,302	100,731
Excess (deficiency) of revenues over (under) expenditures	(10,241)	1,943	(1,650)	(9,948)
Fund balances beginning of year	154,354	11,244	50,429	216,027
Balance end of year	144,113	13,187	48,779	206,079

Schedule of Changes in Special Revenue Fund, Student Activity Accounts

Year ended June 30, 2005

Account	Balance Beginning of Year	Revenues	Expenditures	Balance End of Year
	\$	\$	\$	\$
Athletics	4,389	12,097	11,551	4,935
Elementary spirit	1,730	605	338	1,997
Kids network	314	_	314	_
Student council	4,811	18,877	17,433	6,255
Total	11,244	31,579	29,636	13,187

Schedule of Revenues by Source All Governmental Funds

For the Last Four Years

		Modified Aco	crual Basis	
	2005	2004	2003	2002
	\$	\$	\$	\$
Local sources:				
Property tax	835,892	994,291	808,936	788,464
Utility tax replacement excise tax	26,431	24,206	21,754	21,237
School Infrastructure Local Option Sales Tax	37 , 391	16,218	20,407	8,030
Mobile home tax	244	210	166	210
Income surtax	62,926	58,066	59,256	70,201
	962,884	1,092,991	910,519	888,142
State sources:				
State foundation aid	504,513	446,229	615,651	597,038
Instructional support state aid	5,307	5,024	6,238	6 , 649
School improvement and technology funding	_	-	-	4,540
Shelter care/juvenile home aid	_	_	2,887	1,337
Education Excellence Program:			,	,
Phase I	3,971	4,316	4,348	4,348
Phase II	14,430	15,527	17,966	18,150
Phase III	-	_	4,464	10,372
Iowa Early Intervention Block Grant	9,804	8,292	8,903	8,936
AEA flow-through	64,025	65 , 333	72,373	72 , 277
Nonpublic transportation	323	319	-	_
Revenue in lieu of taxes - military credit	1,374	570	569	599
Teacher Quality/Salary Improvement	16,012	15,743	14,712	14,528
Evaluator training	-	1,000	_	-
Other state aid			1,302	
	619,759	562,353	749,413	738,774
Federal sources:				
Title I Grants to Local Educational Agencies	34,144	33 , 797	33,080	31,882
Innovative Education Program Strategies	743	_	761	1,124
Improving Teacher Quality - Grants to States	7,865	7,851	8,030	_
Class Size Reduction	_	_	-	5 , 092
Special Education - Grants to States	9,284	15,712	5,301	5,681
Safe and Drug Free Schools and Communities	1,224	_	1,285	_
Rural Education Achievment Program	20,318	15,536	18,964	_
Star Schools	21,839	_	_	_
Grants for Assessments and Related Activities	822	2,513	_	-
Other			561	
	96,239	75,409	67,982	43,779
Total	1,678,882	1,730,753	1,727,914	1,670,695

Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

To the Board of Education of the Gilmore City-Bradgate Community School District:

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Gilmore City-Bradgate Community School District as of and for the year ended June 30, 2005, which collectively comprise the District's basic financial statements listed in the table of contents, and have issued our report thereon dated August 2, 2005. We conducted our audit in accordance with U.S. generally accepted auditing standards and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered Gilmore City-Bradgate Community School District's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinions on the financial statements and not to provide an opinion on the internal control over financial reporting. However, we noted certain matters involving the internal control over financial reporting and its operation that we consider to be reportable conditions. Reportable conditions involve matters coming to our attention relating to significant deficiencies in the design or operation of the internal control over financial reporting that, in our judgment, could adversely affect the District's ability to record, process, summarize and report financial data consistent with the assertions of management in the financial statements. Reportable conditions are described in Part I of the accompanying Schedule of Findings.

A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control that might be reportable conditions and, accordingly, would not necessarily disclose all reportable conditions that are also considered to be material weaknesses. However, of the reportable conditions described above, we believe item 05-I-A is a material weakness.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Gilmore City-Bradgate Community School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, non-compliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of non-compliance that are required to be reported under Government Auditing Standards.

Comments involving statutory and other legal matters about the District's operations for the year ended June 30, 2005 are based exclusively on knowledge obtained from procedures performed during our audit of the financial statements of the District. Since our audit was based on tests and samples, not all transactions that might have had an impact on the comments were necessarily audited. The comments involving statutory and other legal matters are not intended to constitute legal interpretations of those statutes.

This report, a public record by law, is intended solely for the information and use of the officials, employees and citizens of Gilmore City-Bradgate Community School District and other parties to whom Gilmore City-Bradgate Community School District may report, including federal awarding agencies and pass through entities. This report is not intended to be and should not be used by anyone other than these specified parties.

We would like to acknowledge the many courtesies and assistance extended to us by personnel of Gilmore City-Bradgate Community School District during the course of our audit. Should you have any questions concerning any of the above matters, we shall be pleased to discuss them with you at your convenience.

BRUCE D. FRINK Certified Public Accountant

August 2, 2005

Schedule of Findings

Year ended June 30, 2005

Part I: Findings Related to the General Purpose Financial Statements:

INSTANCES OF NON-COMPLIANCE:

No matters were reported.

REPORTABLE CONDITIONS:

05-I-A SEGREGATION OF DUTIES

<u>Comment</u> - During our review of the internal control structure, the existing procedures are evaluated in order to determine that incompatible duties, from a control standpoint, are not performed by the same employee. This segregation of duties helps to prevent losses from employee error or dishonesty and therefore maximizes the accuracy of the District's financial statements. We noted that one individual has custody of receipts and performs all record-keeping and reconciling functions for the office.

<u>Recommendation</u> - We realize that with a limited number of office employees, segregation of duties is difficult. However, the District should review the operating procedures of the office to obtain the maximum internal control possible under the circumstances.

Response - We will review procedures and investigate available alternatives.

Conclusion - Response accepted.

Part II: Other Findings Related to Required Statutory Reporting:

- 05-II-A Official Depositories Official depositories have been approved by the District.

 The maximum deposit amounts approved were not exceeded during the year ended June 30, 2005.
- 05-II-B Certified Budget Disbursements for the year ended June 30, 2005, did not exceed the amounts budgeted.
- 05-II-C <u>Questionable Disbursements</u> We noted no disbursements that may not meet the requirements of public purpose as defined in an Attorney General's opinion dated April 25, 1979.
- 05-II-D <u>Travel Expense</u> No expenditures of District money for travel expenses of spouses of District officials or employees were noted. No travel advances to District officials or employees were noted.

Schedule of Findings

Year ended June 30, 2005

Part II: Other Findings Related to Required Statutory Reporting: (continued):

05-II-E	${\hbox{\tt Business Transactions}\over\hbox{\tt District officials or}}$ - No business transactions between the District and
05-II-F	Bond Coverage - Surety bond coverage of District officials and employees is in accordance with statutory provisions. The amount of coverage should be reviewed annually to insure that the coverage is adequate for current operations.
05-II-G	$\frac{\mbox{Board Minutes}}{\mbox{been approved}}$ - We noted no transactions requiring Board approval which had not
05-ІІ-Н	<u>Deposits and Investments</u> - We noted no instances of noncompliance with the deposit and investment provisions of Chapter 12B and Chapter 12C of the Code of Iowa and the District's investment policy.
05-II-I	<u>Certified Annual Report</u> - The Certified Annual Report was filed with the Department of Education timely and we noted no significant deficiencies in the amounts reported.
05-II-J	<u>Certified Enrollment</u> - We noted no variances in the basic enrollment data certified to the Department of Education.